



# THE CONNECTED CURRICULUM

A LEVEL +

THINK DIFFERENTLY. THINK DOVER COLLEGE.

# A LEVEL+ PROGRAMME

Pupils can study three A Level subjects arranged in four blocks, allowing flexibility of choice. Four A Levels can be studied in exceptional circumstances.

Pupils may choose to combine the study of two A Levels and an additional BTEC subject from the Careers Programme if desired. English as a Foreign Language lessons will be timetabled once pupils are assessed after arrival.

The Head of Sixth Form will be available to advise on course profiles. Once established, each pupil will have a programmed pathway incorporating Core, Subjects and additional elements.

# WHAT DOES THE FUTURE HOLD?

With this academic curriculum, Dover College A Level+ pupils are more equipped than ever to progress to the university of their choice and the Head of Sixth Form and the Head of Careers will lead each pupil on a tailored programme to apply via UCAS.

Additional elements to the academic programme will be available outside of the timetabled academic programme.

### THINKING DIFFERENTLY COURSE

The underlying philosophy throughout the College and within this curriculum is Thinking Differently. Our Thinking Differently Co-ordinator has developed a programme that combines: Personal, Social, Health and Economic education with digital literacy, Study Skills and Careers. Students will continue to be encouraged to be critical thinkers and will reflect on the nature of knowledge and how we know what we claim we know.



# **EXTENDED PROJECT QUALIFICATION**

Pupils will study for an EPQ which is a freestyle project tailored to their individual interests and is equivalent to half an A level. It is ideal preparation for undergraduate research and plays a central role in the Careers Programme.

### LEADERSHIP AND SERVICE PROGRAMME

The Leadership and Skills Co-ordinator will help tailor individual Careers programmes, incorporating areas such as the Duke of Edinburgh's Awards Scheme and Service within the community.

Pupils will gain work experience outside of the College from the programme devised by the Careers Programme Co-ordinator.

Pupils will enhance their personal and interpersonal development by learning through experience at school and often out in the community. This provides opportunities for self-determination and collaboration with others and fosters a sense of accomplishment and enjoyment from their work.

# THE DOVER COLLEGE PUPIL PROFILE

## Our pupils strive to be:

Creative Thinkers: imagine what is possible, try out solutions, experiment and create Creative Thinkers

Risk Takers: are resourceful and resilient when facing challenges and we realise that mistakes are clues to solutions and discoveries

Problem Solvers: are prepared to confront challenges, explore solutions and take chances to apply personal, social, numerical and language skills in a variety of settings

Curious: develop a lifelong love of learning. We develop skills of enquiry, ask questions, challenge the accepted view and take a different perspective

Team Players: collaborate with each other to achieve a common goal. We learn to listen carefully to others as well as being able to express ourselves confidently and creatively

Independent: manage our time, make judgements on the quality of information, reflect on our own learning, recognise our strengths and set goals for development

Knowledgeable: develop our conceptual understanding by exploring knowledge across a range of subjects and disciplines

# Our pupils embrace the values of:

Respect - value each other and value our differences

Responsibility - as citizens, care for each other and our shared environments (world)

Hope - I can make a difference

Compassion - understand life from another's point of view

Justice - give everyone a chance to make a difference for themselves and others

Courage - know what is right and stand up for it

Wisdom - know about our world and understand the consequences of our choices

Integrity - do what is right for me and others

# A LEVEL +

### **ACADEMIC SUBJECTS ART GEOGRAPHY BIOLOGY GERMAN\* CHEMISTRY HISTORY** + **COMPUTER SCIENCE MANDARIN\* DESIGN TECHNOLOGY MATHEMATICS ECONOMICS PHOTOGRAPHY ENGLISH PHYSICS SPANISH FRENCH FURTHER MATHEMATICS**

# THINKING DIFFERENTLY COURSE (TDC) EXTENDED PROJECT QUALIFICATION (EPQ) LEADERSHIP AND SERVICE PROGRAMME (LSP)

\* FOR NATIVE SPEAKERS















