



THE CONNECTED CURRICULUM EARLY YEARS FOUNDATION STAGE

THINK DIFFERENTLY. THINK DOVER COLLEGE.

THE CONNECTED CURRICULUM - EARLY YEARS

Early Years pupils are firmly embedded within the whole school community, with a nursery benefiting from a full range of outstanding facilities and specialist teaching - including languages, P.E and music amongst other exciting activities.

Specialist Early Years staff are dedicated to the development of each child tailoring activities to capture the imagination of the children whilst ensuring progressions and a pathway to school readiness. Each child's learning journey is crafted through careful delivery of adult-led activities, which extend the children's interests. Daily Letters and Sounds and maths challenges place a strong emphasis upon the development of key skills within an intimate learning environment, all the while ensuring that children's creative opportunities are plentiful.

Each child is able to enjoy the freedom to explore and discover their environment, which is reinforced through our Forest School accreditation. Outdoor sessions engage our pupils in active learning opportunities proven to increase vocabulary, build greater self-awareness and promote empathy. Our aim is to facilitate freethinking, motivated individuals who are keen to meet the challenges of life.

Passionate and dedicated, we believe vehemently that every child deserves to feel happy, safe, confident and valued.



CHARACTERISTICS OF EFFECTIVE LEARNING

Early Years pupils enjoy the freedom to explore and discover and children in our care are encouraged to develop their skills of enquiry, thinking critically and problem solving through a creative and fun curriculum which continues throughout our Prep and Senior School.

Playing & Exploring

Active Learning

Creating & Thinking Critically



EARLY YEARS FOUNDATION STAGE

Communication and Language
Development

Literacy

Discovery Garden

Physical
Development

Mathematics

Expressive Arts and Design

Personal, Social and Emotional
Development

Understanding the World



THE DOVER COLLEGE PUPIL PROFILE

Our pupils strive to be:

Creative Thinkers: imagine what is possible, try out solutions, experiment and create

Risk Takers: are resourceful and resilient when facing challenges and we realise that mistakes are clues to solutions and discoveries

Problem Solvers: are prepared to confront challenges, explore solutions and take chances to apply personal, social, numerical and language skills in a variety of settings

Curious: develop a lifelong love of learning. We develop skills of enquiry, ask questions, challenge the accepted view and take a different perspective

Team Players: collaborate with each other to achieve a common goal. We learn to listen carefully to others as well as being able to express ourselves confidently and creatively

Independent: we manage our time, make judgements on the quality of information, reflect on our own learning, recognise our strengths and set goals for development

Knowledgeable: we develop our conceptual understanding by exploring knowledge across a range of subjects and disciplines

Our pupils embrace the values of:

Respect - value each other and value our differences

Responsibility - as citizens, care for each other and our shared environments (world)

Hope - I can make a difference

Compassion - understand life from another's point of view

Justice - give everyone a chance to make a difference for themselves and others

Courage - know what is right and stand up for it

Wisdom - know about our world and understand the consequences of our choices

Integrity - do what is right for me and others

