

# DOVER COLLEGE



## THE CONNECTED CURRICULUM

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### GCSE +

THINK DIFFERENTLY. THINK DOVER COLLEGE.

# GCSE+ PROGRAMME

Pupils can study up to ten GCSE subjects, over three academic years from 3rd to 5th Form. Academic Options are arranged in four blocks, allowing flexibility of choice. A reduced study programme of five or less GCSEs can be accepted in exceptional circumstances.

Qualifications include GCSE, iGCSE and BTEC Level 2 and will be offered to best suit the pupil intake in that subject.

English as a Foreign Language lessons will be timetabled once pupils are assessed after arrival.

The Director of Studies and the academic team will be available to advise on course profiles.

Once established, each pupil will have a programmed pathway incorporating Core Subjects, Academic Options and additional elements leading towards a seamless transition to either the A Level+ Programme or the Careers Programme in the Sixth Form.

## WHAT DOES THE FUTURE HOLD?

With this academic curriculum, Dover College GCSE+ pupils are more equipped than ever to successfully progress to further study on the Connected Curriculum. The Head of Sixth Form and the Head of Careers will advise and lead each pupil during the 4th and 5th Form on a tailored pathway.

## THINKING DIFFERENTLY COURSE

The underlying philosophy throughout the College and within this curriculum is Thinking Differently. Our Thinking Differently Co-ordinator has developed a programme that combines: Personal, Social, Health and Economic education (including digital literacy), Study Skills and Careers. Pupils will be encouraged to become lifelong learners and critical thinkers.

## LEADERSHIP AND SERVICE PROGRAMME

The Leadership and Skills Co-ordinator will help tailor individual programmes, incorporating areas such as the Duke of Edinburgh's BRONZE Awards Scheme and Service within the community.

## LAMDA

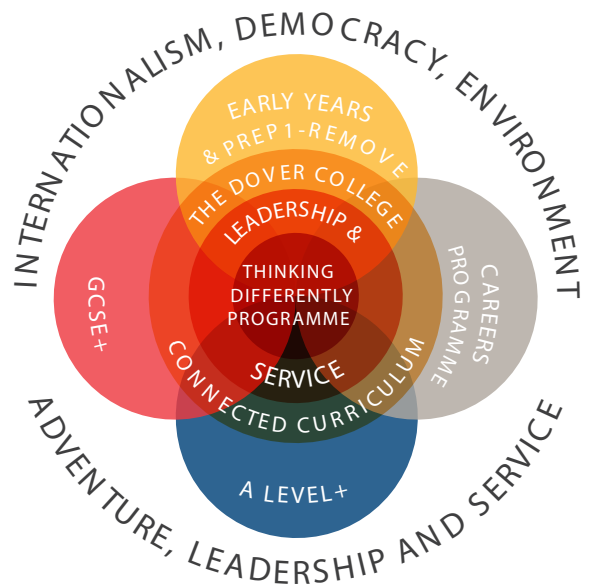
Pupils will enhance their personal and interpersonal development by learning through music and dramatic art. This provides opportunities for confidence building and collaboration with others, fostering a sense of accomplishment and enjoyment from their work.

## PERIPATETIC MUSIC LESSONS

Pupils can request one to one tuition in a wide range of musical instruments (additional cost).

## LEARNING SUPPORT PROVISION

Pupils can request expert one-to-one tuition, two to one and small group intervention teaching. The aim is to fully support those pupils requiring additional needs (additional cost).



# THE DOVER COLLEGE PUPIL PROFILE

## Our pupils strive to be:

**Creative Thinkers:** imagine what is possible, try out solutions, experiment and create Creative Thinkers

**Risk Takers:** are resourceful and resilient when facing challenges and we realise that mistakes are clues to solutions and discoveries

**Problem Solvers:** are prepared to confront challenges, explore solutions and take chances to apply personal, social, numerical and language skills in a variety of settings

**Curious:** develop a lifelong love of learning. We develop skills of enquiry, ask questions, challenge the accepted view and take a different perspective

**Team Players:** collaborate with each other to achieve a common goal. We learn to listen carefully to others as well as being able to express ourselves confidently and creatively

**Independent:** we manage our time, make judgements on the quality of information, reflect on our own learning, recognise our strengths and set goals for development

**Knowledgeable:** we develop our conceptual understanding by exploring knowledge across a range of subjects and disciplines

## Our pupils embrace the values of:

**Respect** - value each other and value our differences

**Responsibility** - as citizens, care for each other and our shared environments (world)

**Hope** - I can make a difference

**Compassion** - understand life from another's point of view

**Justice** - give everyone a chance to make a difference for themselves and others

**Courage** - know what is right and stand up for it

**Wisdom** - know about our world and understand the consequences of our choices

**Integrity** - do what is right for me and others

## GCSE +

### CORE SUBJECTS

ENGLISH LANGUAGE & LITERATURE

MATHEMATICS & STATISTICS

SCIENCE (DOUBLE AWARD)

+

### ENRICHMENT

THINKING DIFFERENTLY  
COURSE (TDC)

LEADERSHIP AND SERVICE  
PROGRAMME (LSP)

LONDON ACADEMY OF MUSIC  
AND DRAMATIC ART (LAMDA)

PERIPATETIC MUSIC LESSONS

FREE STANDING MATHS  
QUALIFICATION (FSMQ)

### ACADEMIC OPTIONS

ART

BUSINESS STUDIES

COMPUTER SCIENCE

DESIGN TECHNOLOGY

DRAMA

ECONOMICS

FRENCH

GEOGRAPHY

HISTORY

MEDIA STUDIES

MUSIC

SPANISH

SPORT

