

DOVER COLLEGE



THE CONNECTED CURRICULUM

MIDDLE YEARS PROGRAMME

THINK DIFFERENTLY. THINK DOVER COLLEGE.

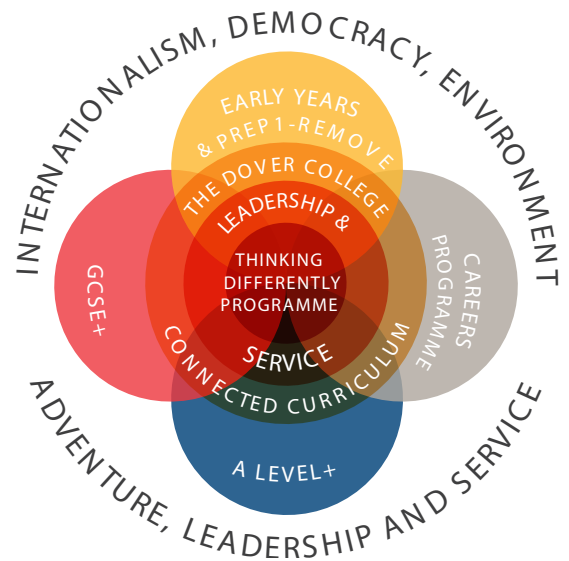
MIDDLE YEARS PROGRAMME

Pupils in Shell (Year 7) and Remove (Year 8) follow the National Curriculum to ensure that they have the same solid subject knowledge and skills as their peers nationally and in preparation for GCSE, A levels and other qualifications. The following subjects are studied: Maths, English, Science, History, Geography, French, Spanish, Music, Art, Design Technology, Information Technology, Drama, Religious Studies, Physical Education and in year 8 Media and Business Studies are also introduced.

At the end of year 8, pupils are asked to choose four subjects, which they will continue studying at GCSE level over and above the core subjects (Maths, Science and English) in the 3rd, 4th and 5th form.

THE CONNECTED CURRICULUM

At the core of our curriculum, is Thinking Differently, the aim of which is to encourage pupils to become lifelong learners and critical thinkers. Shell and Remove pupils follow a Connected Curriculum, which, continuing from practice in the Prep School, promotes the development of their skills of enquiry and creative thinking as well as self-awareness and personal development. A thematic approach across departments promotes connective thinking and a deep understanding of learning, global awareness and a sense of community. Project work is also undertaken, which aims to teach and give students opportunities to develop learning skills, meta-cognition, self-regulation and preparation for studies at GCSE and beyond.



GAMES AND ACTIVITIES

All Shell and Remove pupils take part in team games two afternoons a week and are invited to take part in activities, after school, which aims to enrich their experience outside of the classroom, push them out of their comfort zone and give them opportunities to develop their leadership skills. There is also a homework club for pupils who have a longer journey home.

The following team sports are offered:

- Football,
- Rugby
- Cricket
- Netball
- Hockey
- Badminton
- Tennis
- Squash
- Fives
- Athletics

The after school clubs include:

- Drama
- Programming
- Chess
- Origami
- Art
- Warhammer
- Board games
- Chess
- Practical science club
- Debating
- Sports
- Orienteering
- Forest School

LAMDA

Pupils will enhance their personal and interpersonal development by learning through music and dramatic art. This provides opportunities for confidence building and collaboration with others, fostering a sense of accomplishment and enjoyment from their work.

PERIPATETIC MUSIC LESSONS

Pupils can request one to one tuition in a wide range of musical instruments (additional cost).

LEARNING SUPPORT PROVISION

Pupils can request expert one-to-one tuition, two to one and small group intervention teaching. The aim is to fully support those pupils requiring additional needs (additional cost).

THE DOVER COLLEGE PUPIL PROFILE

Our pupils strive to be:

Creative Thinkers: imagine what is possible, try out solutions, experiment and create Creative Thinkers

Risk Takers: are resourceful and resilient when facing challenges and we realise that mistakes are clues to solutions and discoveries

Problem Solvers: are prepared to confront challenges, explore solutions and take chances to apply personal, social, numerical and language skills in a variety of settings

Curious: develop a lifelong love of learning. We develop skills of enquiry, ask questions, challenge the accepted view and take a different perspective

Team Players: collaborate with each other to achieve a common goal. We learn to listen carefully to others as well as being able to express ourselves confidently and creatively

Independent: we manage our time, make judgements on the quality of information, reflect on our own learning, recognise our strengths and set goals for development

Knowledgeable: we develop our conceptual understanding by exploring knowledge across a range of subjects and disciplines

Our pupils embrace the values of:

Respect - value each other and value our differences

Responsibility - as citizens, care for each other and our shared environments (world)

Hope - I can make a difference

Compassion - understand life from another's point of view

Justice - give everyone a chance to make a difference for themselves and others

Courage - know what is right and stand up for it

Wisdom - know about our world and understand the consequences of our choices

Integrity - do what is right for me and others

