



# THE CONNECTED CURRICULUM

## PREP SCHOOL

THINK DIFFERENTLY. THINK DOVER COLLEGE.

# PREP SCHOOL PROGRAMME

The Connected Curriculum in Prep 1 to Prep 6 follows the first grounding where early building blocks of the EYFS and the characteristics of effective learning are embedded.

The National Curriculum is followed in terms of content for English and Mathematics to ensure that children have the same solid subject knowledge and skills of their peers nationally and in preparation for GCSE, A Level and other qualifications.

The Dover College Curriculum also offers:

Modern Languages - Spanish and French from Early Years onwards taught by specialist teachers

Music - from Early Years taught by specialist teachers

Design and Technology, Art, Science, Music and Performing Arts - from Prep 5, specialists teach our pupils in specially equipped facilities

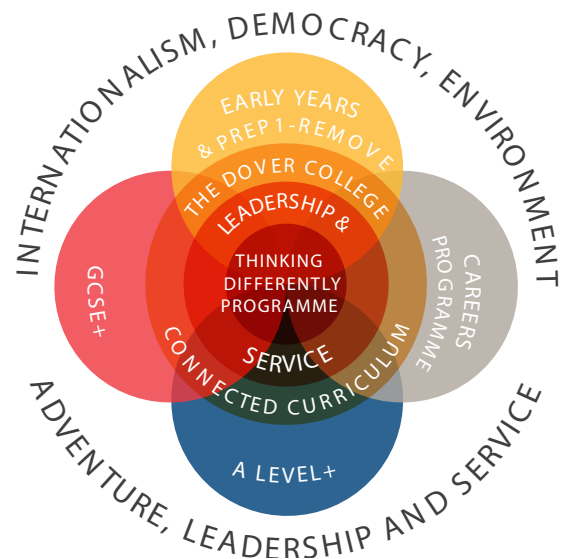
PE and Games - Team Sports: Football, Rugby, Cricket, Basketball, Netball, Hockey and Girl's Cricket

Individual Sports - Badminton, Tennis, Squash, Fives, Swimming and Athletics

## CONNECTED CURRICULUM SKILLS

In Prep 1 to 6, we believe that by equipping our children with the skills alongside providing exciting opportunities for them to apply their learning in a range of ways, we are able to cater to their distinct and unique learning styles in an integrated context.

Alongside academic skills and knowledge our key drivers of creative thinking, self awareness, personal development, a deep understanding of learning, global awareness and sense of community lead to an overall focus on our pupils becoming well rounded, community spirited and responsible young citizens.





## LAMDA

Pupils will enhance their personal and interpersonal development by learning through music and dramatic art. This provides opportunities for confidence building and collaboration with others, fostering a sense of accomplishment and enjoyment from their work.

## PERIPATETIC MUSIC LESSONS

Pupils can request one to one tuition in a wide range of musical instruments (additional cost).

## LEARNING SUPPORT PROVISION

Pupils can request expert one-to-one tuition, two to one and small group intervention teaching. The aim is to fully support those pupils requiring additional needs (additional cost).

# THE DOVER COLLEGE PUPIL PROFILE

### Our pupils strive to be:

Creative Thinkers: imagine what is possible, try out solutions, experiment and create Creative Thinkers

Risk Takers: are resourceful and resilient when facing challenges and we realise that mistakes are clues to solutions and discoveries

Problem Solvers: are prepared to confront challenges, explore solutions and take chances to apply personal, social, numerical and language skills in a variety of settings

Curious: develop a lifelong love of learning. We develop skills of enquiry, ask questions, challenge the accepted view and take a different perspective

Team Players: collaborate with each other to achieve a common goal. We learn to listen carefully to others as well as being able to express ourselves confidently and creatively

Independent: we manage our time, make judgements on the quality of information, reflect on our own learning, recognise our strengths and set goals for development

Knowledgeable: we develop our conceptual understanding by exploring knowledge across a range of subjects and disciplines

### Our pupils embrace the values of:

Respect - value each other and value our differences

Responsibility - as citizens, care for each other and our shared environments (world)

Hope - I can make a difference

Compassion - understand life from another's point of view

Justice - give everyone a chance to make a difference for themselves and others

Courage - know what is right and stand up for it

Wisdom - know about our world and understand the consequences of our choices

Integrity - do what is right for me and others

