



A VIEW OF

# THE CLOSE

LENT END OF TERM 2021 EDITION





# Welcome

to this special end of term edition of *A View of The Close*

Well, what a term! Paradoxically, it has managed to feel extremely long and extremely short! The last three weeks have clearly been the highlight for us all though. Day pupils and staff have been visibly delighted to escape the confines of home to return to the classroom, and our boarders have been thrilled to welcome their friends and teachers back. The Close has been alive with sunshine, spring and smiles since the 8th of March.

I am extremely proud of the whole school community - pupils, staff, parents and volunteers - for the collective effort made to ensure that the College could reopen safely. It has been a real team effort, from the testing conducted at school and at home through to the more routine use of face coverings and the ongoing observance of distancing and hygiene measures. As I sit at my desk on the morning of the final day, I hope that I am not tempting fate in reporting to you the positive news that we have had no positive test result news!

Pupils and staff alike are asked to continue with regular home testing, using the lateral flow kits supplied, throughout the Easter break. Results should continue to be reported to both the College ([here](#)) and the NHS ([here](#)). Whilst everyone has been supplied with enough kits to take them through into next term, additional ones can be collected from NHS drive-through testing centres. You can locate your nearest one [here](#). As families with school age children, parents and other household member are also eligible for rapid testing and can collect kits from NHS drive-through testing centres.

I hope that this extended edition of *A View of The Close* gives you a sense of the level of activity, both in terms of academic endeavour and more light hearted pursuits, that has gone on these past few weeks. I am sure that the pupils are ready for a break, and we look forward to welcoming them back on Monday 19th April for the new term.

As ever, I remain enormously grateful for your support - to me personally and to the College.

I hope that you have a blessed Easter full of love, hope, good health and happiness.

*Simon Fisher*



# Green shoots on The Close

## Spring

Nothing is so beautiful as Spring –  
When weeds, in wheels, shoot long and lovely and lush;  
Thrush's eggs look little low heavens, and thrush  
Through the echoing timber does so rinse and wring  
The ear, it strikes like lightnings to hear him sing;  
The glassy peartree leaves and blooms, they brush  
The descending blue; that blue is all in a rush  
With richness; the racing lambs too have fair their fling.

What is all this juice and all this joy?  
A strain of the earth's sweet being in the beginning  
In Eden garden. – Have, get, before it cloy,  
Before it cloud, Christ, lord, and sour with sinning,  
Innocent mind and Mayday in girl and boy,  
Most, O maid's child, thy choice and worthy the winning.

- Gerard Manley Hopkins





## Eggciting New arrivals in the Prep School!

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There was much excitement in the Prep School this week at the news that the chicks had hatched!

Pupils across all years have been keeping a close eye on the incubator, counting down the 21 days of incubation with excitement!

The timing was perfect, and on the final day pupils delighted in the opportunity to hold and stroke the baby chicks.





# The Easter Bonnet Parade

The sun was shining this afternoon for the annual Prep School Easter Bonnet Parade.

Pupils walked proudly around The Close, so that the judges could get a sense of their themed hats.

All pupils received a small Easter egg as a reward for participating, but the winning entries were:

## EARLY YEARS

Bertie Dorban Hall

## PREP 1 & 2

Spencer Turner-Dauncey

## PREP 3 & 4

Summer Davis

## PREP 5 & 6

Tristan Moore

A full gallery of photographs, including some from the Final Assembly and tea party for Mr Annakie, can be accessed [here](#). The password is Easter2021





# Sushi Masterclass

Sushi originated in southeast Asia as a way to increase the shelf life of fish by placing it in fermenting rice. A 4th-century Chinese dictionary contains a character that means pickled fish with rice and salt. People discovered that when they placed salted fish into fermenting rice, the fish were preserved by a pickling process. This was the earliest type of sushi.

On Sunday, boarders were treated to a sushi making masterclass from our very own Dave Evans. They learnt about some of the traditional food combinations used in the rolled delicacies, as well as had a chance to experiment and create their own!

As you can see in the pictures they quickly got stuck in. Their creations were taken back to Houses, but didn't last long!



# Prep School Celebration of Learning



## MUDDY KNEES

Some of our Nursery pupils had the pleasure of experiencing their first Forest School session this term, in which they learnt about fire safety and management in an age-appropriate manner. They thoroughly enjoyed toasting marshmallows in the Discovery Garden! They were also challenged to hone their culinary skills by creating spectacular mud pies and potions to serve to Mrs Caskie and Miss Mills!

The children eagerly await the arrival of our new additions, which are currently in an incubator in class. They have patiently been counting down from 21 days until the chicks hatch. Eggciting!



## RECEPTION

Over the last three weeks, Reception have been busy experimenting with sugar on skittles, building sentences around a picture, practising number bonds with the Numicon and, more recently, looking for signs of Spring!



A few of the children found some fallen daffodils which stirred interest and discussion. So we decided to collect fallen flowers, photograph them, sketch them and paint them! It was so much fun and we found out why flowers have such bright and colourful petals!



## PREP 1 & PREP 2

In the weeks leading up to the end of term, Prep 1 and 2 have been learning all about the topic of animals!

We have looked in detail at the continents of the world, finding out about the different habitats in which animals survive as well as how they are suited to living there.

This topic has flowed into our English, where we have looked at non-fiction books about different animals, as well as created our own information texts on sharks! Whilst studying polar bears, we used our Art sessions to create clay models of this wonderful animal. It has been a thoroughly enjoyable term, full of creative and cross-curricular learning!



## PREP 3

Prep 3 have enjoyed a variety of activities over the past term.

Recently, the class has been looking at 'How to Train Your Dragon' by Cressida Cowell. This inspired them to create a dragon egg that our very own dragon would hatch from. Using this, the children wrote descriptive sentences about its appearance and personality. They also created rating cards, similar to Top Trumps, and wrote some instructions on how to train their dragon.



# Prep School Celebration of Learning



## PREP 4

Prep 4 have had a delightful Lent Term, with the return to school being the highlight for all. They have focused very much on being together and mindfulness, and have demonstrated their creativity and commitment through a range of activities. Mothering Sunday offered an opportunity for the class to hone their artistic skills as they created striking canvases showing the night sky and a silhouette of their mothers at the window, to offer as a keepsake gift. Pupils used a range of techniques, including blocking areas with masking tape, colour mixing and tapping brushes to create stunning, starry skies. In line with their 'Magic and Mystery' topic, the class have enjoyed designing, researching and creating double page spreads on infamous mysteries such as The Bermuda Triangle and The Legend of Big Foot. Overall, it has been an exciting term and one in which we have all learnt to appreciate the joys of learning together.



## PREP 5

It has been such a delight to have the Prep 5 pupils back together for the final three weeks of term. Since returning, a key focus has been on well-being and settling back in to class routines. This began with a morning out on The Close. Pupils were given challenges that they had to work together to overcome. They worked well together to complete each task, showing great delight at being back in one another's company. The following day, we had our own school celebration of World Book Day. Prep 5 amazed Mrs Groombridge with how well they could identify so many books from their opening titles! In the penultimate week we took part in a Science Day. Thank you James, Josh and Edith for the home experiments you brought to share with the class, and thank you parents for your effort and help preparing these! The experiments kick-started the day with many excited 'wows' from keen onlookers. We then had a food science morning, completing a range of tasks including banana messages, crystal sticks, re-growing vegetables and bouncy eggs.



## PREP 6

Lent Term has been a roaring success for our Prep 6 class, with activities focused on mental health and wellbeing, social communication and collaboration and development of life and learning skills.

The class have delighted in being able to learn, play and problem solve together again. They were particularly keen to demonstrate their planning and adaptation abilities in the paper aeroplane challenge as part of their Design Technology unit. Much enjoyment was found in seeing the results of their critical thought and commitment as the aeroplanes soared across The Close. Prep 6 have also enjoyed a range of activities to support their team building skills, such as the 'Rock, Paper, Scissors, Run' game, which supported their understanding and appreciation of being a valuable member of a team. The class have produced some wonderfully personal and creative art inspired by Andy Warhol's Pop Art genre, expressing themselves through colour, repetition and subject matter. Moving into the Summer Term, we are looking forward to resuming Prep 6's Forest School sessions to further support their creative development, resilience and understanding. The class should be congratulated for a successful term, under sometimes challenging conditions, where they have persevered and brought life and character to all that they have done. I know they are looking forward to the Summer Term!







# The Show Must Go On!

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Although examinations have been cancelled this summer, Fifth Form GCSE Drama pupils still had the opportunity to perform their prepared pieces before the camera.

With rehearsals having to be conducted by Zoom during the lockdown period, an additional layer of pressure was on them. However, they more than rose to the challenge! With a small, socially distanced audience of pupils and staff watching, three powerful scenes were delivered.

Well done to all involved.

## Group One

'Girls Like That' by Evan Placey  
Ange Taylor and Six Osman-Titcombe  
Sam Tsang on Sound

## Group Two

'Girls Like That' by Evan Placey  
Gabiella Hood and Tyler Henderson  
Kirsten Blackburn on Lights

## Group Three

'Breathing Corpses' by Laura Wade  
Anna Grant





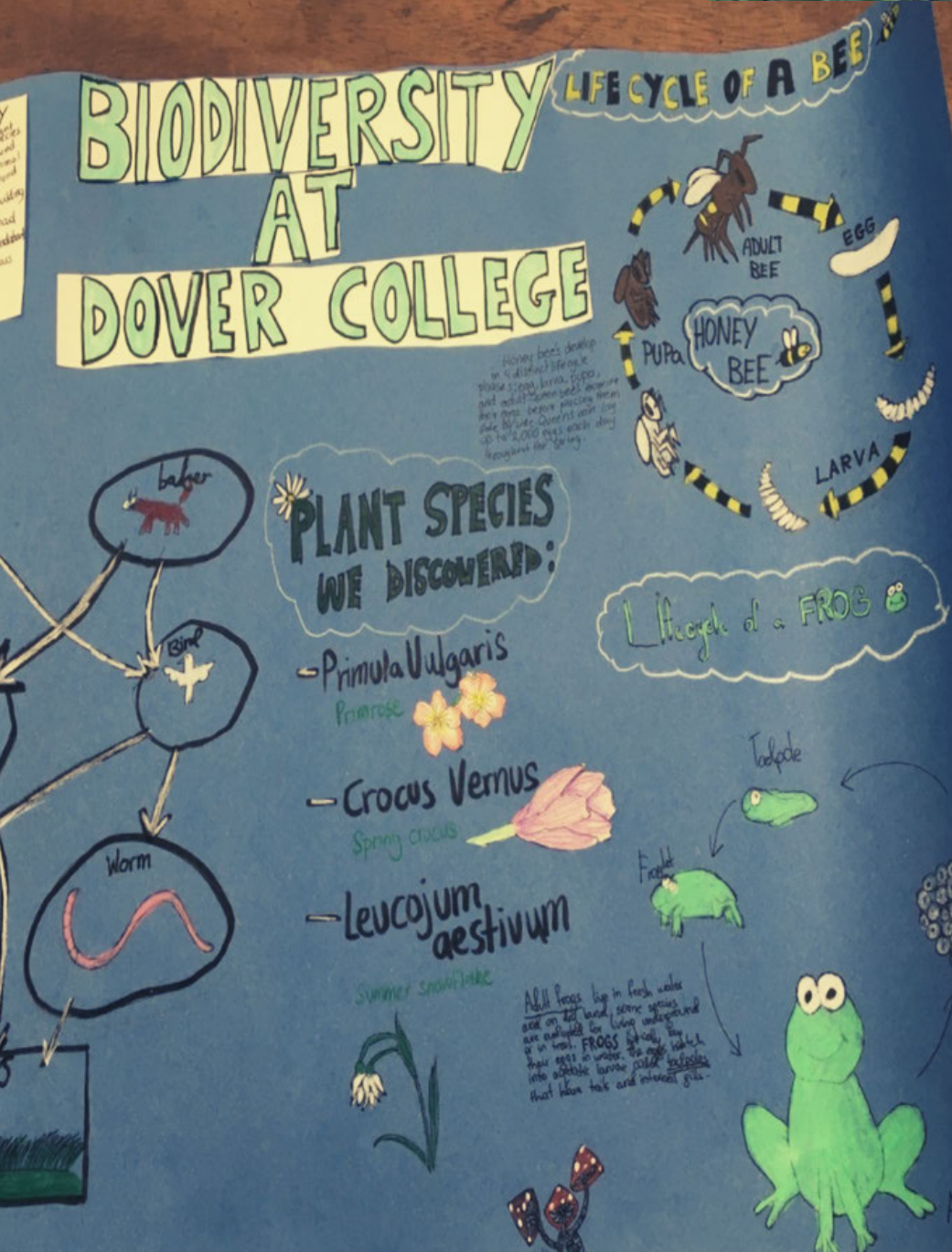
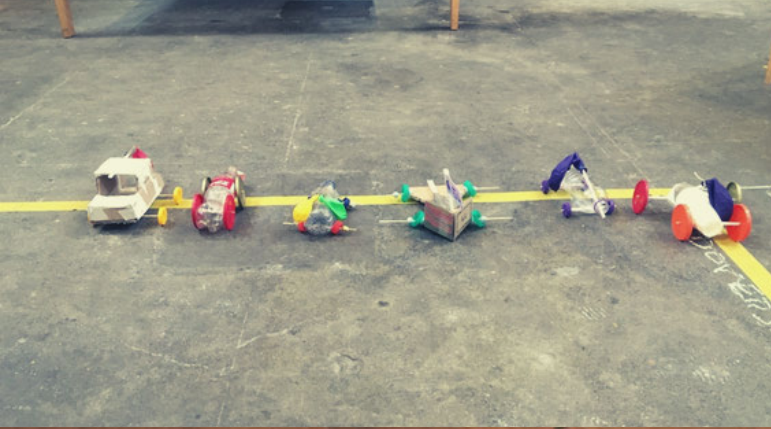
# The annual Easter Egg Hunt

Pupils in Priory, Duckworth and St Martin's took part in their annual house Easter egg hunts around The Close this week.

Small eggs were numbered and hidden, and pupils were able to swap their small numbered egg for a larger one bearing the same number.

An eggcellent time was had by all!





# British Science Week

A number of exciting activities went on during British Science Week. The focus this year was on "Innovating for the Future" and pupils from Shell to Third Form entered an internal competition for their ideas to be shared with the British Science Week organisers. We had some excellent entries, which included robots, hoover devices for ocean plastics, and off world stations to prevent over population. Well done to Hayden Pepper, Finley Wilson, Katie-Jane Wallace and Sofia Boblo whose posters will be entered into the competition.

Third Form have been studying the College's biodiversity. On a very windy day each group picked a section of the College to look at, studying the different plants and animals in their areas. This tied in nicely with Waste Week and the importance recycling to help maintain a high level of biodiversity in our environment. An excellent overview of this was produced by Sofia Boblo, Agustina Valenzuela-Portilla and Jimmy Irwin.

Third Form also designed, created, and tested a balloon racing car, building on their investigative skills. The Great Balloon Race took place on Monday in the Refectory. Louis and Harry's car, the Leamington Laguna, was the winner with a total distance travelled of 8 metres! Geoff, Kevin and Finley's model was second, but was able to travel in the straightest line. There were some great cars, but unfortunately some did not move due to malfunctions with their design!



# From the Houses

## DUCKWORTH

Being predominantly a day house you might expect it to have been a quiet term in Duckworth House. This has definitely not been the case! All the girls have shown determination whilst remote learning to progress academically, which is evident from all the merits that have been awarded. There has been fantastic participation in the termly races. Ee are currently leading in The Race to Berlin and plan to keep it that way! We are smaller than some of the other houses, but our house spirit and togetherness is strong. This is obvious when you see all of the Duckworth girls wearing their house hoodies with such pride. During this unpredictable term, a number of Duckworth girls have excelled. Alicia Myers secured a place on the BFI Film Academy specialist craft skills course. Angelique Taylor has been invited to join the Joel Cooper Dance Academy whilst preparing for her grade 5 ballet exam. On top of her studies, Maddie Warnock has also been busy lambing on the family farm. This just goes to show that nothing can stop Duckworth! We finished the term with our annual Easter Egg Hunt and it was fantastic to see all the girls together. This event was made even more special as it took place next to Duckworth House. We look forward to the girls being back in the House and filling it with laughter again. Bring on next term!



## LEAMINGTON HOUSE

This has been a more than strange term in a more than strange academic year. Lockdown and on-line learning are new to everyone and it has been challenging to adapt for everyone. The House has been quite full all term and there has been an excellent camaraderie.

There was a feeling of sadness for Harry and Pierre who both had 'lockdown birthdays' but we actually had a great time and celebrated both birthdays in style. All the sweets and cakes have had to be worked off and there has been a good dedication to sport and fitness, with excellent performances in The Race to Amsterdam and now The Race to Berlin. A new punch-bag has provided a lot of fun and the opportunity for a serious work out.

Food is always an issue close to our hearts. There is a quiet expectation that mums will put the fatted calf on the table as soon as we get home but we have eaten well this term. The Catering team has listened to requests from the Boarding Committee and we have enjoyed our meals – although the different flavours of ice cream have been interesting to say the least! The freezer in the kitchen is very useful and there are regular weekend feasts involving Chinese delicacies, pheasant, steak and venison.

I think one aspect of the lockdown that will please our mums is that we have had to do much more to keep our rooms tidy and take more responsibility for looking after ourselves. A couple of the boys have surprised themselves and discovered that hoovers are quite useful for cleaning and they can do a good job.

The one thing that we are all looking forward to most of all is getting a decent haircut. One Upper Sixth former was tempted to cut his own hair but the result rather put everyone else off the idea and we will be leaving haircutting to the professionals.

Our tutors worked overtime during the lockdown and remote learning and it has been good to see them back in real life. They are such unsung heroes and we are lucky to have them (even when NP does reminisce about the 'good old days!'). We are all sad that Miss Plant is leaving at the end of term and Sam, JR and Jacob all managed to fight back the tears and make a small speech to say 'Thank You' to her for all she has done in the House. The best thing is she is much quieter than Mr Hill in the morning and she never tells awful jokes before breakfast!



## PRIORY

Activities have resumed in Priory House this term - sport, science, creative writing, drama, and film clubs are well underway, with dance also resuming after the holidays. In Science, Remove pupils have made model planes, built volcanoes, and created explosions. In Drama Club they have acted out small plays.

Jack Manser, Tilly Seward, Ben Sellier and Alexandra Gunn represented the College for the international Round Square conference and were brilliant ambassadors.

Dhara Joshi and Kieran Wang have collected the most positive points on Satchel for Shell, and Will Murphy and Katie-Jane Wallace have for Priory. There have also been Headmaster Commendation awards to Katie-Jane Wallace, Will Murphy, Ronnie Meadows, Evie Monk, Tom Cowell, Ben Sellier, Jack Manser and Phoebe Davis

The house will take part in an Easter egg hunt on Wednesday to round off a positive return to school. It has been a really positive few weeks back at school!



# From the Houses

## SCHOOL HOUSE

With school restarting, friendships have been rekindled, lessons have been taught face to face rather than over the internet and sport can once again play an important role in supporting the pupils' mental health. All of the School House boys are now looking forward to Easter and a break. The boarders will be returning early to ensure they can start school with everyone else and teachers are planning the assessments for the Fifth Form and Upper Sixth. Sport will start in earnest next term. The social distancing which Cricket allows will mean we will can have fixtures for the first time in over a year and the boys can start competing.

The School House tutors have been outstanding this term, being a constant point of contact and support for the pupils. Mrs Rolfe has been brilliant as my Deputy Housemistress. They say a team is only as strong as its weakest member, and it is nice to say we have no weak links in our team. Our matron, Coleen, is happy to be back and cleaning the house, doing the washing and seeing the boys. She told me yesterday that she is looking forward to the house being back to full strength next term.

The boys have been brilliant this term, both at home and in school. I have been very proud of the commitment of the Fourth Form boys in the Race to... competitions. The Sixth Form have demonstrated a particularly strong work ethic in lessons since their return. I have had a great three days reading through all the end of term reports and hearing of their accomplishments this term.

As we hit the Easter Holidays, please make sure you relax, unwind and spend time in the Spring sunshine. Make the most of wherever you are, be it Kent or further afield. We as a family will be making the most of the beaches and cliff top walks that surround us, and in time catching up with friends. The new School House dog, Betty, is taking up a lot of our time and she is looking forward to seeing everyone on their return. Have a great break and stay safe.

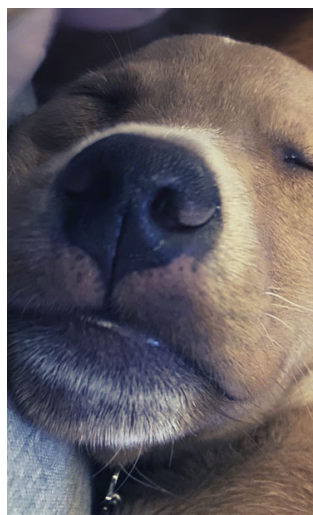


## ST MARTIN'S HOUSE

Despite the lockdown, it has been an incredibly busy term in St Martin's House for both the boarders and day pupils. We have been so impressed with the positive attitude with which all the girls have approached the challenge of online learning and we have seen a huge amount of merits and headmaster commendations coming in throughout the term. It has not all been about the academics though, there has been a real effort to win the termly races, of which we won the participation when racing to Amsterdam and the Harry Potter week that our boarders were involved in, which was a great success.

Although all of the St Martin's girls rose to the challenge of online learning, there was nothing better than finally being in school together and seeing the smiles on every girl's face. Since returning everybody in the house has really thrown themselves into every aspect of school life again by competing hard on the sports field, continuing to progress in the classroom and, possibly most important, being able to see all the girls in the house.

Although we have only been back in school for a short time, we have managed to finish the term with our annual Easter egg hunt. It was a fantastic way to bring the whole house together again to ensure the St Martin's House spirit is strong. We also said goodbye to our boarders with a pizza evening, ensuring that we finish the term with a flourish. We are eagerly awaiting next term, when we hope to enjoy more socials in the summer sun and have all the girls together as a group again.



# In Other News

## BUSTA'S GREAT BANANA BAKE OFF

Around 160 million bananas are wasted every year by British families! So many ripe bananas are thrown out, even when they are still good to eat.

We encouraged pupils to participate in Busta's Great Banana Bake Off, a challenge which encourages them to make yummy things from ripe and speckled bananas.

James Warnock (Shell) sent us this delicious looking Banana Cake he baked.

It's not too late to go bananas and bake!

Visit <http://waste-buster.housedev.co.uk/> to find out more about the competition.



## MAKING MUSIC AGAIN!

After weeks of lockdown blues, it was really great for our pupils to get back into the classroom and make music for real once more! This snapshot of Remove W in action comes from a video we made of their performance of 'Pulse Piece', an exercise in maintaining strict time through the playing of individually crafted pentatonic melodies, interspersed with a ritornello of strange noises (also their own creation) on set beats they chose. Listening, counting and remembering when to play showed all the key collaborative musical and transferrable skills we want to see being employed by our pupils. Teamwork and fun at the same time, and they may even have learnt something too!



## GOODBYE AND GOOD LUCK!



At the end of this term we say goodbye to Mr Haydn Annakie. Mr Annakie joined Dover College in 2015 to provide maternity cover, but happily was able to remain with us beyond that. During his time with us he has taught several different year groups, most recently Prep 3, and has led on the sport provision in the Prep School as well. He will be greatly missed, but we wish him every future success.



Also leaving us at the end of this term is Ms Elizabeth Plant. Ms Plant joined Dover College in 2018 as a Teacher of Science. During her time with us she has also held the roles of Head of Sixth Form and Deputy Housemistress of Leamington House. Ms Plant will be sadly missed, in particular by the boys in Leamington House! We wish her every future success.

## DOMESTIC ABUSE

Domestic abuse is any type of controlling, bullying, threatening or violent behaviour between people who are, or have been, in a relationship. Domestic abuse – like all types of abuse – can be difficult to recognise and hard to talk about.

Both Childline (0800 1111) and the NSPCC helpline (0808 800 5000) have seen an increase in the number of people worried about domestic abuse since the government's stay at home guidance was issued.

Although in the past children have been seen as 'witnesses' to domestic abuse, the new Domestic Abuse Bill will define children as 'victims' for the very first time. The Bill says that a victim of domestic abuse includes a reference to a child who sees or hears, or experiences the effects of the abuse. The adult is their parent or someone who has parental responsibility for the child, or are related to the them. (See Domestic Abuse Bill Part 1, Section 3 <https://bills.parliament.uk/bills/2709>)

Below are some additional tools for support:

1

### Kent: Rising Sun

Rising Sun Domestic Violence & Abuse Service supports women and children affected by domestic abuse in Canterbury and East Kent. They support users through every step of removing abuse from their lives and improving their safety.

<http://www.risingsunkent.com/>

2

### Kent: Oasis

On this site you will find how to get help if you've experienced abuse, details of services that you can use, advice on keeping safe, information about abuse, and the answers to the questions often asked as well as more about their work and their ethos.

<http://www.oasisdaservice.org>

3

### Bright Sky App

Bright Sky is a mobile app and website for anyone experiencing domestic abuse, or who is worried about someone else. The app can be downloaded for free via the app stores, it includes questionnaires to assess the safety of a relationship, and a section on dispelling myths around domestic and sexual abuse.

The website is focused on how to spot the signs of domestic abuse, advice on how to support someone you have concerns for, and ways to find help.

[Download for Android](#)

[Download for iOS](#)

# Safeguarding

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## FORTNITE

Fortnite is a free online survival game. In its basic form, up to four players work together on various missions to collect resources, build fortifications around defensive objects, and construct weapons and traps to engage in combat with an army of zombie-like creatures that are trying to kill them. It is designed as a shooter-survival game, one version of which may involve up to 100 players fighting to be the last person standing.

Some children are spending excessive time after school playing Fortnite. Please sit with your child at some point when Fortnite is on the screen to keep an eye on how they are behaving online towards others, who is on their shared community at any given time and how they are behaving towards your child. Games like this expose children to images of violence and the use of foul language. The online rivalry can be carried over to school the next day, with the competing children using adverse remarks against one another.

Below are some guidelines and information on Fortnite that may assist you:

### What is Fortnite?

Fortnite is an online game. Battle Royale is a part of Fortnite where players do not have to pay to play. In Battle Royale, the free segment of Fortnite, 100 players compete against each other to be the last person standing in player vs player combat.

### What age rating is Fortnite?

Fortnite has a rating of 12 years of age due to the frequent scenes of mild violence. On Fortnite you can report players who are behaving inappropriately. Encourage your child to report bad behaviour - this might be cheating or abusive behaviour. You can report players by using the in-game feedback tool located in the game Main Menu. You can also make a report by emailing the creators of Fortnite (<http://bit.ly/fornitereport>)

Make sure to include the player's full in-game name, spelled as accurately as possible. If it looks like the player is using unusual or uncommon characters in their in-game name, take a screenshot and send this too.

### Talk and Share Information

To really understand Fortnite, talk with your child about why they enjoy it. Talk about your concerns and discuss how you can work together to keep safe. Encourage them to share their gaming with you and give them the confidence to come to you if they have any worries.

### Security, Settings and Screen Time

To avoid children speaking to strangers during the game, set up a party of friends before they play. This means that they are only able to communicate with people they know and other players' voices will be muted. Although children will want to use headphones during the games so they don't miss important noises, you should consider setting the sound so that it comes through the TV and headphones. This means that you can hear what is being said during gameplay. If they're playing on an Xbox or PlayStation you can use the parent controls to limit the length of gaming sessions.

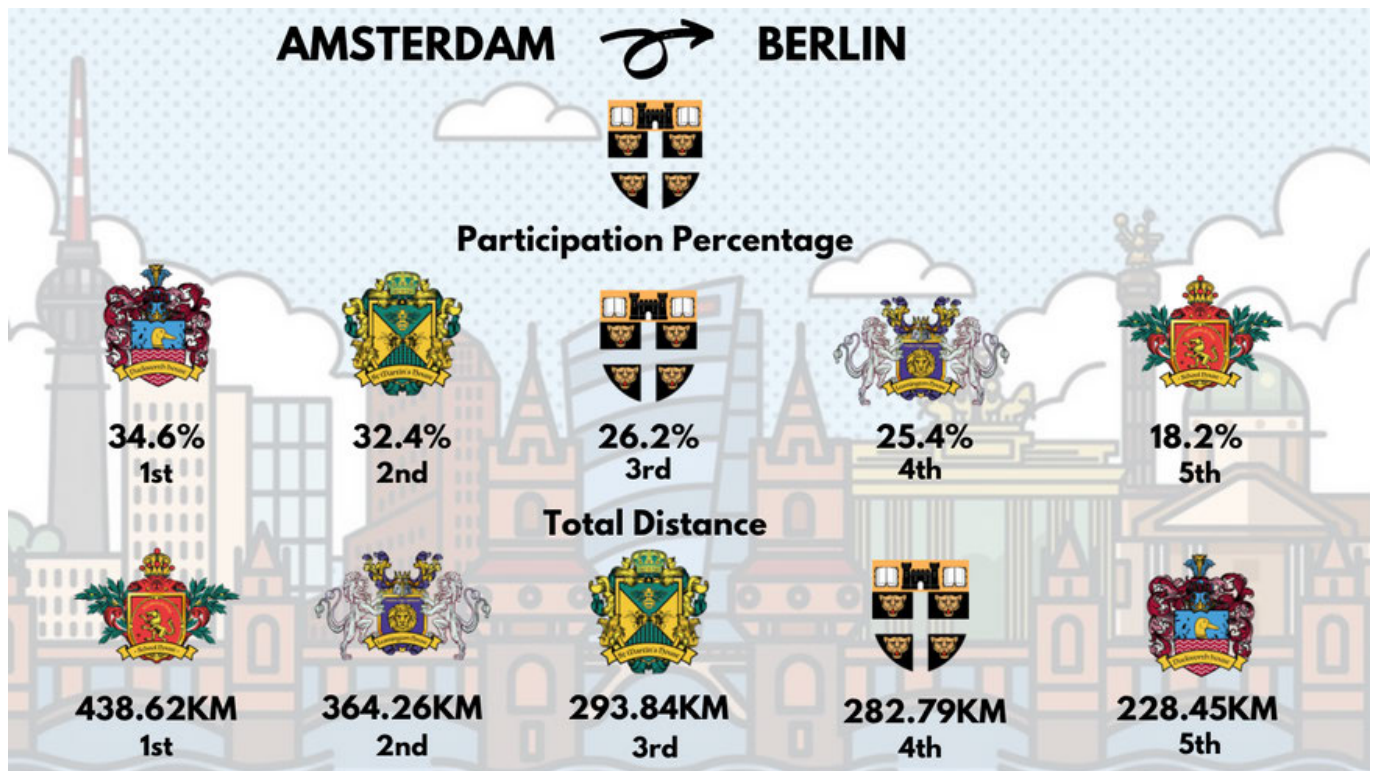
Fortnite matches can last up to 30 minutes. Children won't want to stop playing in the middle of a game as they will leave team-mates in the lurch and lose any points they've earned for that game. You could use a timer or discuss in advance how long you are happy for them to play.

If you wish to discuss this game or any problems you might be having with it at home, please discuss this with the Designated Safeguarding Lead, (Julie Green) or Deputy Safeguarding Leads (Tracey Mills and Jack Payne) so that we can work together to help your child.





# The Race to Berlin



## SPECIAL MENTION FOR EFFORT THIS WEEK



**GUSTAV WIEMER**



**TESSA MEBUS**



**MADDIE WARNOCK**



**SEB POWELL**



## Prep School Golden Certificates

This week Golden Certificates were awarded to the following pupils:

Henrietta Andrews in Muddy Knees  
Ethan Veness in Pre-Reception  
Adrianna Gleeson in Reception  
Brodie Cole in Prep 1  
Lois Darton in Prep 2  
Brodie Williamson in Prep 3  
Isaac Sellier in Prep 4  
Sophia Zammit in Prep 5  
Henry Grover in Prep 6

## Headmaster's Commendations

This week commendations were awarded to the following pupils:

Ronnie Meadows in Remove  
Louis Olson-Welsh in Third Form  
Edwin Zhou in Third Form  
Leo Liu in Fifth Form  
Yzin Khader in Lower Sixth  
Tessa Mebus in Lower Sixth  
Edward Aylward López in Upper Sixth



# Senior School End of Term Achievement Certificates

## **Art**

Theo Wood  
Kirsten Blackburn  
Harrison Seal

## **Business**

Korede Kuteyi  
Kevin Wang  
Bob Ren

## **Computer Science**

Korede Kuteyi  
Alfie Cant  
Niall Noonan

## **Creative Digital Media**

Korede Kuteyi  
Fanny Weinhold  
Rhiannon Church

## **Drama**

Will Murphy  
Maisie Nudd  
Olivia Parkar

## **DT**

Barnaby Agar  
Nicholas Proctor  
Adrian Pastor-Perez

## **Economics**

Lottie Hide  
Baptiste Reynaud

## **English**

Jay Anderson  
Isabelle Klappa  
Harrison Seal

## **Geography**

Sophia Moat  
Agustina Valenzuela-Portilla  
George Ting

## **History**

Daisy Harris  
Seb Powell  
Red Osman

## **International Study Centre**

Pierre Roulet de la Bouillerie  
Fabia Andes  
Tessa Mebus

## **Maths**

Phoebe Davis  
George Menges  
Tessa Mebus

## **Modern Foreign Languages**

Alexandra Gunn  
Katie-Jane Wallace  
Nathaniel Turner  
Sebastian Powell  
Annastazia Dzumak  
Niall Noonan  
Adrian Pastor Perez

## **Music**

Pierre Roulet de la Bouillerie  
Seb Powell  
Rosie Baldwin

## **Science**

James Warnock  
Nathaniel Turner  
Rosie Baldwin

## **Sport**

Jack Manser  
Libby Turbutt  
Lucas Wood



## Senior School Effort Certificates

### **SHELL**

Zac Deekes  
Dhara Joshi

### **REMOVE**

Cameron Jell  
Lola Lanham

### **THIRD FORM**

Tilly Curtis  
Cameron Matthews

### **FOURTH FORM**

Archie Grove  
Lily Hill

### **FIFTH FORM**

Fabia Andes  
George Menges

### **LOWER SIXTH**

Ewan McLennan  
Milly Willford

### **UPPER SIXTH**

Rhiannon Church  
Bob Ren

# House Points Update

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74 points



69 points



72 points



93 points

# Rapid Testing

Senior School pupils should continue to test themselves throughout the Easter break, every [Sunday](#) and [Thursday](#). They have been supplied with enough tests in their kits to take them through into next term. In the unlikely event that they run out of tests, additional tests can be collected from NHS drive-through sites. You can locate your nearest one using [this link](#).

They should continue to report their results (positive, negative or void) to the College [here](#) and to the NHS Test & Trace service [here](#).



Happy Easter  
from all at Dover College



