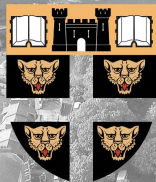


A VIEW OF The Close

FRIDAY 14TH MAY 2021



Whole School Photograph

From the Headmaster's Desk

It has been another busy week at the College, as reflected in this four page edition. From Duke of Edinburgh expeditions to sports fixtures, the 10X Business Challenge to online debates, pupils across the school have been living out our Round Square values of **adventure, democracy, environmentalism, internationalism, leadership** and **service**.

A special mention must be made of the eighteen Third and Fourth Form pupils who took in a practice Bronze Expedition last weekend. As those of you who live in the area will remember, the weather went from the sublime to the ridiculous over the two days - sometimes within a single hour! I was delighted to be there to meet the groups at a checkpoint just outside Ripple on Sunday morning. Sadly I underestimated the speed and navigation skills of the first first group, who reached the checkpoint some time before I estimated they would!

A highlight of the week was the Leadership and Teamwork Morning for the Lower Sixth. Organised by Mr Mousavi, this was a wonderful opportunity for the pupils to work together to solve a series of challenging problems. The atmosphere was excellent throughout and it is clear that there are a great many strong contenders for pupil leadership roles next year.

Have a very good weekend.

Sina Folar

Next Tuesday, 18th May, Bentley Photographic will be visiting the school to take a whole school photograph.

Due to COVID restrictions, pupils will be photographed in their bubble groups and Bentley Photographic will digitally stitch together the images to create a composite one. Details on how to order a copy of the photograph will be circulated in due course.

PLEASE NOTE THAT ALL PUPILS MUST WEAR SCHOOL UNIFORM THAT DAY. COVID secure changing arrangements will be in place for those with PE or Games on their timetable later that day.

A Day in the life of Reception

We begin with the daily recap of the previous day, evening or weekend. During this time Reception sit in a circle, taking turns to hear about their friends' recent experiences, activities they have enjoyed, family they have visited or places they have seen.

Next is phonics, where the children hear new sounds and engage in new ways to spell these sounds. After a read and race phonics game, a pair of children eagerly approach Miss Richardson and ask, "Can we carry on playing this?"

It's great that they're invested in the game, but next up is something just as exciting - hopscotch! The outdoor area provides a space where we can mark out a hopscotch game to jump on the latest tricky words we are recalling. We roll the dice, count the number, jump along and read the word.

The literacy lesson that follows covers communication and language as well as expressive performance and imagination using hot seat role-play. The children take turns to be characters from the latest book they have read, and think about what they might want to ask that character, and how they might respond. The current interest is understanding the world of Africa and the animals in different African countries. Julia Donaldson's 'The Ugly Five' is the latest find and the children hotseat the warthog, the wildebeest, vulture, hyena and marabou stork. What fun! The dialogue here might go as follows:

Child A: Why do you kill another animal?
Child B: I don't! Another animal kills it and then I eat the meat because I am a scavenger!
Child C: Why is your fur black?
Child D: So I can camouflage in the grass and other animals can't see me.

Often, basic questions lead to more complex and thought-provoking ones, such as, "How do wildebeest know to migrate? What makes them know to move on?"

During snack time, three little girls sit talking about the seeds inside the chopped apple on their plates.
"Why do they have seeds?"
"So they can grow more apples!"
"Oh yeah!"

This interest leads the class into yet another investigative topic on sowing sunflowers, understanding the care and growth process as well as monitoring the ever-growing plant that has sneakily shot upwards over the next couple of weeks. "Mine is the tallest!", "Can I water the sunflowers today?", "One has lost its leaves!"

After our snack and outdoor play with the other classes, the children come back to maths and begin a lesson on shapes. The children count the sides of the pentagon with the teacher, who marks each side as they count along. The markings make the house look like they've grown hair... "It's a hairy house!" cries one of the children, absolutely delighted with themselves. They all squeal in excitement as they rename the classic pentagon 'The Hairy House'. 3D shapes are next and the classic comparison of ice cream cones, ice cubes and Egyptian pyramids come into the discussion. "That pyramid looks like one from Egypt," a little girl points out. "That cone makes me feel hungry for ice cream!"

The day moves into lunch and lunch break where the children run, climb, scoot, chase, cycle and play team games. The quiet activity that follows after lunch includes some individual reading time, fine motor skills activities or a daily task.

The afternoon is broken up into a topic session, circle time, stories and, most important, child initiated play! The water table comes out and the potions begin... The lava monster is ready to catch children outside where hedgehog mats have been placed on the floor for safe points from the lava monster, aka Miss Richardson. A Banksy is being reimaged and drawn on the big blackboard outside and the dinosaur pod is being set out with nests for eggs, ready to be protected from predators. Meanwhile inside the classroom some junk modelling is being used to construct cameras, 3D printers, take away food, small world play garages and houses and many more creative delights.

The day closes with a request for musical statues and song choices to move along to. A calm, thoughtful story completes the day and a chat about our favourite activities from earlier is a positive and rewarding discussion for us to say goodbye on.

A day in the life of Reception!



Dates For Your Diary

Tuesday 18th May	Whole School Photograph (all pupils to wear full school uniform)
Thursday 20th May	Third Form Virtual Parents' Evening
Friday 21st May	Prep 3 Assembly
Saturday 22nd May	Silver DoE Practice Expedition (2 days)
Friday 28th May	Prep 6 Assembly Half Term Begins
Saturday 29th May	Gold DoE Practice Expedition (3 days)
Friday 11th June	End of assessment period for Fifth Form and Upper Sixth Silver DoE Qualifying Expedition (3 days)
Monday 14th June	Sixth Form Taster Week
Friday 18th June	Non-uniform Day
Friday 25th June	Prep School Sports Day
Saturday 26th June	Senior School Sports Day
Friday 2nd July	Gold DoE Qualifying Expedition (4 days)
Tuesday 6th July	Prep School Summer Concert *** DATE TO BE CONFIRMED ***
Thursday 8th July	Prize Day, Leavers' Service and End of Term

Help Us All To Keep Safe



You must not come to the College if you are exhibiting any of the symptoms of COVID-19 or have had contact with someone who is or has recently tested positive.



Adults, including visitors, and Senior School pupils must wear a face covering in all indoor contexts where maintaining social distancing of 2 metres may not be possible.



Distancing of at least 2 metres must be observed at all times. Wherever possible, distancing should also be maintained within year group and house bubbles.



You must regularly sanitise your hands, including as you enter and leave buildings and after handling any shared equipment. You should avoid touching your face.



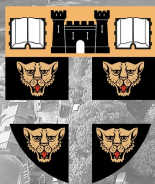
Catch coughs and sneezes in a tissue and dispose of it in a bin. You should practice:
**CATCH IT!
BIN IT!
KILL IT!**



Please help us to maintain strong ventilation within all indoor contexts. Where possible keep windows and doors open to maintain a good flow of air through indoor spaces.

A VIEW OF The Close

FRIDAY 14TH MAY 2021



From the
History
Department

Lower Sixth Leadership & Teamwork Morning

On Tuesday, the whole of the Lower Sixth participated in a leadership and teamwork morning. Various activities were put on to challenge our cognitive ability and see how we work together. We had sets of riddles to figure out, problem solving in the form of dominoes, paper plane building and even a dinosaur hunt! Putting our teamwork and leadership qualities to the test, we tried our best to complete the challenges set for us.

The day included a varied amount of activities, all designed to challenge us as individuals and bring us together as a team.

Riddles - The riddles were chosen by Mr Mousavi and gradually became more challenging as we went on. The first set involved general knowledge and the second set focused on maths.

Dominoes - In our groups we had to create a pattern using dominoes.

Treasure Hunt - The treasure hunt consisted of Mr Mousavi placing 23 stickers around the school. In our groups we had to find as many as possible and whoever had the most stickers won.

'Eagle Glider' Competition - We had to make an aeroplane with one piece of paper, including decoration. The competition tested the speed of our plane as well as decoration. We all had 3 attempts to fly our aeroplane and the team whose aeroplane flew the furthest won.

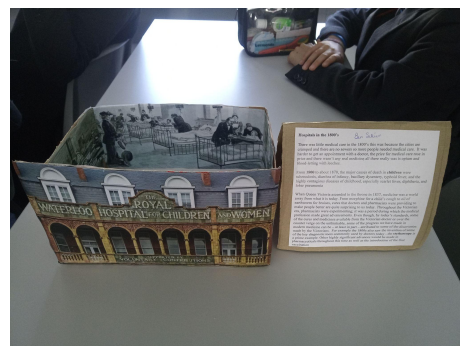
Overall, the activity day was a major success. It provided us the chance to push ourselves outside of both the classroom and our comfort zone. The variety of activities enabled all of us to learn more about each other, as well as demonstrate teamwork by working towards a common goal. Although competing in different teams, there was a strong sense of unity throughout the entire Lower Sixth. This could be seen most when our paper airplanes were put to the test, with every team celebrating the successes of others. The day was extremely enjoyable and we are all looking forward to participating in more activities like this in the future!

- Imogen Langley, Seb Klappa and Milly Wilford

Pupils in Year 7 have been very busy working on their Great Exhibition projects, recreating the feel of the 1851 showcase for the British Empire by making models of their own exhibits. One pupil created a virtual version of his exhibition using CGI and another used Minecraft to recreate the entire Crystal Palace Structure! Some examples of their work are below.

Elsewhere, Year 8 have been working their way further through the lyrics of Billy Joel's 'We Didn't Start the Fire'. They are currently enjoying a brief stopover in Montgomery, Alabama to explore the Rosa Parks bus boycott, as seen through the eyes of Doctor Who!

And those taking GCSE or A Level? Well, they're just ploughing through a mountain of course materials ahead of the dreaded end-of-unit assessments.



A View of The Close From Prep School Head Boy

As I sit here gazing across the serene close, the grass is waving in the gentle breeze and children are running and laughing in harmony together. There is scarcely a cloud in the sky, which is allowing the beaming sun to gaze down upon us, brightening the flora and fauna all around us.

Everyone is back together enjoying wonderful activities, including: tennis, football and many other enjoyable games. After-School clubs are filled with excitement and great fun, with all the wonderful teachers joining in to play. These super outdoor games really take your breath away!

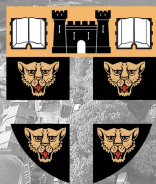
This has been a perfect week for all the Prep School and I really can't imagine a better place to be!

- William Ellis



A VIEW OF The Close

FRIDAY 14TH MAY 2021



**Dover
College is
proudly
international**

As an international school, Dover College is committed to maintaining strong links throughout the world. To reinforce that commitment, we are proud to announce that we are one of the first pilot schools for the [European Parliament Ambassador Scheme \(EPAS\)](#) in the UK.

EPAS promotes the European Union. EPAS is run in all 27 countries of the EU and, despite Brexit, now in the UK also.

Each EPAS school has a Senior Ambassador who monitors the activities promoting the EU at their school. At Dover College, Mr Cox is the Senior Ambassador. He is now looking to recruit pupils between 14-18 years to run 6 to 12 events throughout the academic year to gain EPAS accreditation for Dover College.

Typical events could be:

- Create a European Christmas – celebrating traditions across the EU
- Organise a Eurovision song contest!
- Host an evening of EU cinema
- Online meetings with EU students
- Twin with an EU school
- Organise a talk by a European politician
- Celebrate Easter traditions across the EU
- Give an assembly on a European country or its culture.

As the first activity, the Lower Sixth took part in an online debate and presentation by Involver (the organisation running the EPAS scheme). During the talk, pupils were challenged to answer questions about their understanding of the EU. Four of our pupils correctly answered all the questions and won an e-book each for their efforts.

Pupils who are enthusiastic about Europe are invited to become Junior Ambassadors. You will gain a Certificate of Participation signed by senior members of the European Parliament. Taking part will be a great Volunteering role for DoFE or a great item for your Personal Statement or to talk about at job interviews. Chat or email Mr Cox for further details: cox@dovercollege.org.uk

When we are accredited as a European Ambassador School, Dover College will receive a plaque and a logo to use for promotion.



Red Osman, Nathan Young, Sibylla Spannagel and Hannah Goetz proudly receiving their e-book vouchers.

Duke of Edinburgh Bronze Practice Expedition

Last weekend, 18 DoFE participants, in 4 groups, navigated their way across the East Kent countryside to complete two days of walking until they successfully completed the Expedition section of their Bronze Level DoFE Award.

Not only were they walking along a set route, they had to put up tents and cook their evening meal to prove they could look after themselves in the field.

The weather conditions changed throughout the weekend and added variety and challenge to the overall experience. Saturday started with sea mists, high winds, downpours – including heavy hail – and the windy showers throughout Saturday continued into Sunday morning. The final day ended in the relief of bright warm sunshine.

Because of the pandemic, DoFE 'exceptional conditions' guidance was applied. This meant no overnight camping, the very local area was used and participants were required to carry just day sacks with appropriate kit. In addition to this challenge, a nearby police murder enquiry meant that, for safety reasons, the groups could not follow their own well-produced routes and had to follow a route that they had not seen before this weekend. The participants coped with all these challenges with good cheer, good sense and with great spirit; managing the camp craft activities – tent raising and packing, cooking and cleaning, shared navigation and route decision-making with various degrees of ease or difficulty!

For safeguarding reasons, each of the four groups completed checkpoint cards with information for the adult leaders about how they were getting on. For anonymity, as these cards are left dangling at pre-fixed locations, each group invented their own name (rather than using their own names on the checkpoint cards). So, "The Boyz", "Fantastic Four", "PHAM!" and "Skit's Mission" made their various ways to the final checkpoint and the minibus ride home back to base.

The Boyz were **Harry Mercer, James Irwin, Hector Hodgkinson** and **Geoffrey Richter**. The Fantastic Four were **Maddie Warnock, Charlotte Hodgkinson, Cameron Matthews** and **Olivia Frawley-Bailey**. Skit's Mission were **Nick Proctor, Sebastian Powell, Alfie Cant, Nathan Powell, Archie Grove** and **Archie Seward**. PHAM were **Poppy Harris, Hannah Cummings, Amy Brown** and **Maisie Nudd**.

DoFE Centre Manager, Mr Cox, is proud of them all. "With this task completed, Maisie, Nick and Maddie have already achieved their Bronze Award. It will be great to see the other fifteen complete to the end and gain their awards also."



ABOVE: **Nick Proctor, Maisie Nudd** and **Maddie Warnock** receiving their Bronze certificates and badges from the Headmaster.

Mr Cox is grateful to Mrs Aylward and Mr Turner for giving up their weekend to assist with the expedition.

"These expeditions cannot go ahead without colleagues volunteering their time, expertise and energies. I am so grateful to them and, what was really great, was to hear the thanks from each participant at the end of the second day."

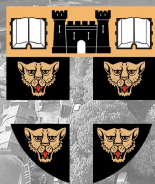


A VIEW OF The Close

FRIDAY 14TH MAY 2021



10x Business Challenge



Sports Report

Priory Rounders vs Duke Of York Royal Military School

We approached our second game of the season with optimism and enthusiasm. After the first innings it was clear that the game was anyone's for the taking. Despite our best efforts, DOYRMS stole the victory with the last ball of the game. **Phoebe Davis** was voted player of the match by both teams.

Under 15 Cricket vs St Edmund's

In what looked to be an evenly matched game, we chose to bat. **Hector Hodgkinson** was our top scorer, but we did not set a high enough total and St Edmund's were able to comfortably chase down our score. Despite the result, the team was well led by **Archie Grove**. The St Edmund's staff commented on how exemplary our pupils' behaviour was.

Senior Cricket vs St Edmund's

After winning the toss, we opted to bat first. Captain **James Hide** led by example, scoring an unbeaten 69. We finished on 102-2 after 20 overs. We started well with the ball, with **Harvey Mashiter-Yates** picking up a wicket. Sadly the opposition were too strong, and managed to chase down our total with a few overs to spare.

Senior Rounders vs St Edmund's

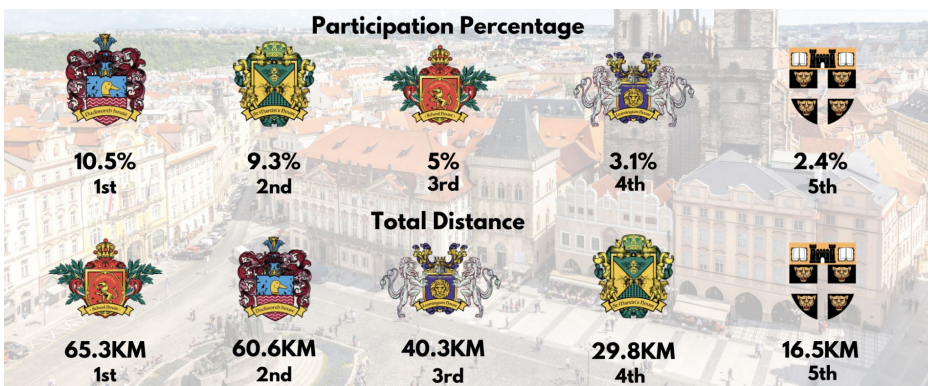
Fortunately the weather improved, enabling this fixture to take place. It was a close match with either side having a chance to win. However, victory was ours with the match finishing at 14½ to 12. It was a fantastic team performance with special mentions for **Imogen Langley** and **Red Osman-Titcombe** for their fantastic batting and **Emily Calder** for keeping the opposition score low with her great bowling.



Golfing Success

Barnaby Agar (Remove) recently won his Stableford Competition at Royal Cinque Ports Golf Club, and last weekend won the first round of the Junior Eclectic Competition at Walmer and Kingsdown Golf Club. He came in with a whopping 43 points. Also, this week Barnaby has been invited to join an under 14 training day at Hever Castle. Great work, Barnaby. We are all proud of you!

The Race to Prague



House Points

as at 14.5.21



87.5



80.5



83



106

Sponge Werx (Cameron Matthews) is the local convenient car washing business. Choose from our budget wash £5.00 (simple clean) or our luxury was £10.00 (wheels included and wax included).

Wrapped in Eco (Katie-Jane Wallace) is used to scale down our plastic waste! By using a reusable wrap for our sandwiches, we can help to reduce our waste and by making them in a variety of patterns to all. 10% of our profits will go to our chosen charity, The Sea Life Trust.

Shirts for Life (Macey Jenkins) is a T-shirt business where we use glitter stencils on T-shirts all different sizes. The prices will range from £3 for child's T-shirt to £5 for adult ones. A quarter of the profits will go to charity, Headway.

Comp Sci Tutors (Harry Cordell) is a Computer Science tutoring business for GCSE and A Level students, aimed at supporting their studies. We charge £20 per hour for a virtual lesson to help you catch up on studies or develop your learning further.

Dog Walkers (Halle Price and Daisy Harris) is a business who support a charity, Guide Dogs for the blind. We walk dogs for people who cannot get out as much as the dogs need. We charge £5 for half an hour, £10 for 1 hour and £12.50 for 1 hour 30.

Digital Learning: The Apple of our iPads

Miss Emma Blackstock, Academic Lead for Prep 3-6, has written [this](#) excellent reflection on the importance of schools preparing pupils for life in a fast changing technological world. As she notes in her conclusion, we are already noting the impact on pupil engagement, autonomy and empowerment after just a few weeks. We can't wait to see how learning is enriched as the use of iPads becomes further embedded.

Certificates

The following Prep School pupils were awarded certificates today. **Assembly can be watched [here](#).**

Callum Hopkins in Muddy Knees
Eloise Gooch in Pre-Reception
Ethan Bailey in Reception
Alex Gooch in Prep 1
Sofia Cullum in Prep 2
Eva Gambrell in Prep 3
Isaac Sellier in Prep 4
Edith Lane in Prep 5
Beatrice Lockyer in Prep 6

In the Senior School, Headmaster's Commendations have been awarded to:

Elijah Murrock in Shell
Barnaby Agar in Remove
Theo Wood in Remove
Leo Young in Remove
George Menges in Fifth Form
Alicia Myers in Lower Sixth
Sibylla Spannagel in Lower Sixth
Bob Ren in Upper Sixth