



DOVER  
COLLEGE



**Teacher of Mathematics**

April 2022

Candidate Information Pack



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# Welcome

Thank you for your interest in this role. I hope that over the next few pages of this information pack you get a flavour of the College and the shared values our community is built on.

Dover College is 150 years old in 2021 and has educated over five and a half thousand young men and women in that time. We occupy a beautiful campus in the heart of Dover, with buildings dating back to the 12th Century. But there is nothing ancient in our approach to education. Our vision is centred around the following principles:

**Small is beautiful!** The values of the family run through Dover College. Our class sizes allow us to nurture confidence, encourage inquisitiveness and celebrate individual achievement.

**We are academically ambitious.** We take the time to really get to know each child so that the right balance of challenge and support is in place based on their needs.

**We think differently.** Our distinctive curriculum, connecting Early Years right through to Sixth Form, focusses not only on achieving excellent results but also developing inquisitive and creative minds ready for the challenges ahead.

**We offer an all-round education.** We encourage internationalism, democracy, care for the environment, adventure, leadership and service.

**We are international and local.** We welcome pupils from across Europe, Africa, Asia and the Americas, encouraging everyone to be inclusive, unprejudiced, cosmopolitan and outward looking.

Whether you are applying for a teaching role, or one within our support services, your contribution to our team will be immensely valuable.



Simon Fisher  
Headmaster



# Safeguarding

At Dover College, there is nothing more important to us than the physical and emotional health and well-being of our pupils and staff.

We have created a safer culture in which pupils, staff, parents and governors feel able to articulate concerns comfortably; safe in the knowledge that appropriate and effective action will be taken.

Our Safeguarding Policy and Child Protection Policy applies to all adults, including volunteers, working in or on behalf of our School, in term and out of term time. We expect everyone working in, or for, Dover College to share responsibility for keeping children and adults at risk safe from harm and abuse, and to report any concerns to our Designated Safeguarding Lead or one of her deputies.

We have robust procedures in place for visitors to the site and carry out full recruitment checks on any adult who spends time regularly with our pupils. We have created our recruitment and selection policy to ensure Safer Recruitment practices are carried out throughout the College and these are applicable to all staff.

Pupil welfare issues are addressed through the dedication of staff to the ethos of the College. The pupils are taught and regularly updated on how to stay safe, including on-line and with their peers, and the staff have termly safeguarding updates.

Our Safeguarding and Child Protection Policy can be accessed [here](#).





# DOVER COLLEGE

## TEACHER OF MATHEMATICS

Dover College is a highly successful co-educational, boarding and day school with circa 300 pupils.

Dover College is looking to appoint an inspirational, innovative and highly motivated full time Teacher of Mathematics who will continue to build on our excellent academic results by offering creativity, insight, wisdom and vision to our pupils in the classroom and beyond.

The successful candidate will teach KS3, KS4 and A Level. There is also the possibility of some AS/A Level Economics teaching if suitably qualified, but this is not essential. The successful candidate will have a love of Mathematics in general, be able to teach pupils with a range of abilities and foster high quality teaching and learning skills. We would welcome applications from experienced teachers or NQT's.

We are committed to the safeguarding of children.

All employees must have the ability to understand and adhere to Child Protection and Safeguarding legislation.

To apply: please complete a teaching staff application form, which can be found on our website: <https://www.dovercollege.org.uk/about-us/vacancies/>

Closing date for applications: Friday 5th November 2021\*

Interviews: Week commencing Monday 8th November 2021

\*We reserve the right to invite candidates for interview prior to the closing date and to close vacancies early if we have sufficient suitable applications.  
Therefore, we encourage interested applicants to submit an application as soon as possible.



<b>PREPARED:</b> EB/TM	<b>REF:</b> TEACHER OF MATHEMATICS
<b>APPROVED:</b> SF	<b>REVISION:</b> A <b>DATE:</b> OCTOBER 2021

### JOB PROFILE

<b>REPORTING TO:</b> Deputy Head (Senior School)	<b>PURPOSE OF JOB:</b> To support the Mathematics department, teaching from KS3 to KS5
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### KEY RESPONSIBILITIES

#### GENERAL AREAS OF RESPONSIBILITY

- To promote and safeguard the welfare of pupils at all times
- To comply with the School's Safeguarding and Child Protection policy and ensure that any concerns relating to the safety or welfare of children are reported to the Designated Safeguarding Lead
- To act professionally at all times, setting a good example to children through high standards of presentation and personal conduct whilst contributing positively to effective working relationships within the school
- To develop the social and communication skills of children and provide a safe and secure environment in which the child can learn
- To keep up to date with pastoral care policies of the School and remain sufficiently aware of any personal problems of individual pupils
- To act consistently, in a calm and supportive manner with colleagues
- To promote the highest possible standards of teaching and learning which meet internal and external quality standards so that as many children as possible can become successful independent learners
- To attend staff meetings, open days, briefings, assemblies, INSET days, parent consultations and other school events, as required
- To run after-school clubs
- To undertake other specific duties which may, from time to time, be reasonably requested by the Headmaster or Deputy Head (Senior School)
- To carry out supervisory duties, including playground and lunch supervision, as directed by the Deputy Head (Senior School)



## KEY RESPONSIBILITIES (CONTINUED)

- To cover for absent colleagues, when required, as organised by the Assistant Head (Senior School)
- To meet all deadlines for the efficient running of the school (e.g. reports, planning etc.)
- To maintain an orderly and purposeful atmosphere in the classroom and around the school and to check the attendance of pupils
- To ensure good management, sense of order and tidiness of the classroom so that the children may develop a sense of responsibility and pride in their classroom
- To ensure that all pupils adhere to the School rules
- To create an atmosphere of trust and co-operation between home and school by working and communicating with parents/carers
- To notify the school about personal absence and gain permission from the Headmaster for any intended absence
- To participate in any arrangements that may be made for teacher appraisal
- To be responsible for their personal punctuality and wearing of appropriate dress

### SPECIFIC AREAS OF RESPONSIBILITY AS CLASS TEACHER

- To teach core and other subjects
- To set appropriate targets for children in line with the assessment policy
- To provide weekly and medium term plans for all subjects taught. These should be in line with the school's Connected Curriculum. Plans should indicate the intended learning objectives and success criteria
- To embed in your planning the skills needed in order to fully enable children to develop their creative, critical and collaborative thinking skills and higher-order reasoning skills
- To be familiar and up to date with the requirements of the National Curriculum
- To keep informed of current curricular and syllabus changes by attending the necessary meetings, undertaking INSET courses and reading widely
- To provide opportunities such as field trips for pupils to develop their skills outside of the classroom
- To make adequate differentiated provision within the teaching plans for the full range of ability within every class in order to maximise the learning opportunities for each individual pupil
- To ensure that pupils derive as much satisfaction as possible from the lessons and make the maximum progress possible
- To maintain an overview of the welfare, academic achievement and behaviour of all pupils in your class, communicating with the Deputy Head (Prep School) or Prep 3-6 Academic Lead as appropriate, about any concerns
- To ensure that the general standard and presentation of work is in accordance with expectations of the school
- To follow the assessment and record keeping procedures in order to monitor pupil progress and attainment
- To maintain good communicative relationships with parents and keep and distribute records of any meetings and conversations



### KEY RESPONSIBILITIES (CONTINUED)

- To provide termly reports in accordance with the reporting schedule
- To provide feedback at a termly Parents' Evening
- To set homework according to the timetable and in such a way that it is helpful to the pupil
- To mark children's work promptly and thoroughly
- To use all learning resources effectively (including ICT)
- To take the daily register at the start of the morning and afternoon sessions
- To take class assemblies, as scheduled

### PERSON SPECIFICATION

#### ESSENTIAL

- A commitment to promoting and safeguarding the welfare of children
- A teaching qualification (e.g. PGCE, BEd)
- Thorough knowledge and understanding of KS3 Mathematics, GCSE 9-1 Statistics, AS and A Level Mathematics.
- Organisation, preparation and delivery of syllabus material which is relevant and up-to-date; including KS3, the new GCSE 9-1 Mathematics and Statistics, AS and A Level Mathematics.

#### DESIRABLE

- Experience of working in an independent school environment
- Experience of teaching economics/business studies to A-Level students



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